

Tayllor L. Johnson

E-Mail: tayllorjohnson@gmail.com

EDUCATION

Mount Holyoke College, South Hadley, MA

Bachelor of Arts, expected May 2015

GPA: 3.310

Major: Psychology **Minor:** English

RELATED COURSEWORK

Creative Writing, Poetry II, How to Read a Poem, Poetry and Childhood, Intro to English Literature, Learning/Service/Social Action, Networks/Reflect/Meaning, Statistics, Research Methods, Abnormal Psychology: Clinical Perspective, Visual and Auditory Perception, First Person Narratives of Madness, Laboratory in Personality and Abnormal Psychology: Mental Health Outcomes Research

SKILLS

Computer: iMovie, Garage Band, Microsoft Word, Power Point, Excel

Language: Fluent in English; familiar with basic Spanish; French

Qualitative Research and Teaching Experience

Spoken Word Internship, Rosa Parks Elementary School, Portland, OR (May 2014- August 2014)

- Designed spoken word curriculum encouraging empowerment for 4th and 5th graders
- Acquired ethnographic data regarding social and emotional awareness through writing
- Taught students the different aspects of performing and writing spoken word
- Coached the students in spoken word performance on the basis of social and emotional awareness
- Guided students through writing, editing, and performance process
- Assessed writing skills and productivity before and after lesson to ensure and analyze progress
- Discussed race, class, education systems, media and politics through current events

Spoken Word Club Instructor, CHOICES After-School Program, Holyoke, MA (September 2014- Present)

- Instructed 6th-8th graders in the process of spoken word writing and performance
- Teaching spoken word focusing specifically on confidence and emotional awareness
- Collect data regarding social awareness and emotional regulation through poetry
- Encourage and improve writing, reading, and speaking skills

Mentoring Experience

Youth Mentor, Neighborhood Youth Association, Venice, CA (Summer 2009- Fall 2010)

- Facilitated summer activities for low-income, at-risk youth grades 4th-12th
- Tutored students in their homework and mentored them in other areas of their life
- Organized and executed summer programming with a team of tutors to engage the students
- Supervised children during summer programming and field trips to encourage enrichment

Intern, Self Enhancement Inc., Portland, OR (June 2012- August 2012)

- Served as a Teacher's Assistant at the preschool supervising the children of clients in support group
- Analyze, organized, and presented data on Domestic Violence department participants' living situation
- Shadowed SEI employees on home visits, support groups, and parenting workshops to be exposed to curriculum
- Exposed to confidential data concerning demographic of program participants and retention of program

Workshop Facilitator, King School K-8, Portland, OR (July 2012)

- Taught the basics of spoken word poetry to encourage confidence and empowerment for 6th-8th graders
- Facilitated workshops on the basics of performance, writing, and editing poems and confidence
- Encouraged public speaking through poetic expression and peer-review
- Discussed race, class, education through current events and student experiences

Cultural Center Programming Assistant, South Hadley, MA (September 2012- May 2014)

- Organize culturally-relevant events and dialogue to be held in the Betty Shabazz Cultural Center

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- Mentored cultural organizations through the protocol of the Cultural Center and it's mission
- Encouraged college diversity and unity through campus discussions and culturally specific dialogue
- Served as a liaison to the Student Manager of the Cultural Centers for continuity and reliability.

***Student Manager of the Cultural Centers*, South Hadley, MA (September 2014- Present)**

- Serve as a liaison to the Dean of Inclusion and Diversity under the Dean's Office
- Facilitate discussion regarding diversity, race, intersectionality, and college policy
- Mentor cultural center programming assistants in culturally sensitive programming
- Encourage culturally conscious policies for the cultural centers and the institution as a whole

***Community Based Learning Co-Fellow, CHOICES After School Program*, Holyoke, MA (September 2014- Present)**

- Mentor tutors for the after-school program, encouraging conscious interaction with community
- Guide tutors through effective relationship building and mentoring techniques
- Facilitate reflection sessions for tutors to debrief on tutoring experience and relationship building
- Assess and analyze effectiveness in providing community-based service learning

***CHOICES Tutor, CHOICES After-School Program*, Holyoke, MA (September 2013- Present)**

- Tutor children grades 6th-8th on their school work as well as building mentor relationship
- Guide children in reaching their potential in speaking, writing, and reading skills
- Serve as an example of appropriate relationship building among adults and authority figures
- Aid the CHOICES program in achieving their academic outcomes for the children

Social Justice Experience

***Founder and Chair, Conscious Poets Society* (September 2012-Present)**

- Established collective to promote poetic activism in the form of spoken word
- Facilitate and mentor poets in spoken word performance and poetic activism

***Black History Month Representative* (September 2011- May 2012)**

- Discuss and create programming raising awareness of experiences of people of color
- Facilitate discussion on race, intersectionality, and racism

***Spoken Word Performer* (September 2011- Present)**

- Write, edit, and perform spoken word poetry at various venues in the Five College Area
- Raise awareness on social justice, race, power of poetic expression, and inequality