

Tayllor L. Johnson

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OBJECTIVE

I am a passionate and artistic educator seeking employment in spaces that support dynamic, healing, and empowering learning spaces for young people.

EDUCATION

Mount Holyoke College, South Hadley, MA

Bachelor of Arts, completed

May 2015

Major: Psychology **Minor:** English Literature

Education Abroad: University of Edinburgh, Edinburgh, Scotland

January 2014–May 2014

SKILLS

Computer: Microsoft Word, Power Point, Excel, iMovie, Garage Band

Language: Native English speaker; Intermediate French

Interpersonal: Written and Verbal Communication, Organized, Punctual

EXPERIENCE

Creative Administrative Assistant, *BK Nation*, Brooklyn, NY

June 2015–Present

- Co-create proposals, budgets, and campaigns on behalf of Kevin Powell and BK Nation
- Serve as liaison on behalf of Kevin Powell for various business ventures
- Maintain and organize databases for Kevin Powell and BK Nation
- Edit and post blogs on BK Nation website

Spoken Word Performer, *Self-Employed*, New York, NY

July 2007- Present

- Co-founded the Conscious Poets Society, a poetry collective dedicated to social justice
- Write, edit, and perform at various venues in the United States and abroad

Community Based Learning (CBL) Fellow, *Mount Holyoke College*, South Hadley MA

August 2013–May 2015

- Supervised and trained incoming CBL Tutors
- Tutored and mentored students at Peck Middle School
- Coordinated CBL Tutors' hours and payroll

Poetry Teacher, *CHOICES Afterschool Program*, Holyoke, MA

September 2014–May 2015

- Facilitated poetry workshops for kids 5th through 8th grade
- Taught poetry, writing, editing, and performance
- Engaged students in current events using student-led writing workshops

Cultural Center Manager, *Mount Holyoke College* South Hadley, MA

August 2014–May 2015

- Oversee Cultural Center events and upkeep
- Lead staff meetings and trainings of Cultural Center employees
- Serve as intermediary between Cultural Center employees and various departments

Teaching Artist, *Rosa Parks Elementary School*, Portland, OR

May 2014–August 2014

- Developed and implemented a Spoken Word Poetry Curriculum
- Adapted Spoken Word Curriculum to fit needs of diverse populations
- Assessed the effectiveness of Spoken Word Poetry Curriculum on writing and performance

DV Housing Advocate Intern, *Self Enhancement, Inc. (SEI)*, Portland, OR

June 2012–August 2012

- Served as a teacher's assistant for SEI preschool
- Shadowed SEI employees on home visits, parenting classes, and parent support groups
- Acquired, analyzed, and presented data for Domestic Violence (DV) department

AWARDS

H. Elizabeth Braun Catalyst for Change Award (2015), Certificate of Completion from the Community Based Learning Program at Mount Holyoke College (2015), Laurel Fellowship for Study Abroad (2013)